


2nd Grade Lesson Plans Week Of: 4/27/20 to 5/1/20

	Math	Reading	Reading Groups	Writing	Social Studies	Religion Social/ Emotional
Monday 4/27/20	Watch BrainPop Jr. video on graphing. What are 3 things you learned from the video?	Superkids U14, L2 Reader p.116-117, Comprehension questions Word Work p.64, practice decoding and encoding long I words	Read Nonfiction Super Magazine p.24-27 Complete practice page 16	Read other students' book reviews on SeeSaw. Comment on what you like or why you would want to read the book.	Analyze a picture of pollution that compares life before the Coronavirus and during when people are at home.	Watch "The 3rd Part of Mass - The Liturgy of the Eucharist" (Loom video) and answer questions.
Tuesday 4/28/20	IXL R.5 Interpret bar graphs IXL R.8 Create bar graphs	Superkids U14, L3 Reader p.118-119, Comprehension questions Word Work p.65, Irregular comparative and superlative adjectives	Read Nonfiction Super Magazine p.28-31 Analyze a diagram. Complete practice page 17	Writing Prompt: How can we spread joy and kindness to one another even if we are at home?	New unit focus question: How are goods made and brought to us? Watch preview lesson (Loom video) and complete journal page.	Watch "The Last Part of Mass - The Concluding Rites" (Loom video) and answer questions.
Wednesday 4/29/20	Introduction to line plots (Loom video). Roll a die and create your own line plot.	Superkids U14, L4 Reader p.120-121, Comprehension questions Word Work p.66, practice words with long I	Read Nonfiction Super Magazine p.32-33 Complete practice page 18	Writing Prompt: In your opinion, what would the best field trip to go on be and why?	Watch activity lesson about assembly lines (Loom video). Create your own assembly line at home and make a video!	Weekly reflection and emotion check-in journal page from Friendly.
Thursday 4/30/20	Practice creating and analyzing a line plot. Math journal p. 164	Superkids U14, L5 Reader p.122-123, Comprehension questions Word Work p.67, comprehension questions	Read Nonfiction Super Magazine p.34-36 Complete practice page 19	Teach alliteration (Loom video) and write sentences with alliteration.	Watch/read sections of textbook on how goods are made (Loom video). Complete journal page.	Mass with Father Chad online
Friday 5/1/20	This is a time to work on Music, Spanish, Art and catch up on work. You may also choose activities from the school website.					

Resources:

Name	Website	Username	Password	Class Code
BrainPOP	https://www.brainpop.com/ and https://jr.brainpop.com/	Stjudeofthelake	1school	
Epic! (app or website)	https://www.getepic.com			VUL9450
IXL (app or website)	https://www.ixl.com	Specific to student	Specific to student	
Khan Academy	https://www.khanacademy.org/	Specific to student	Specific to student	
Scholastic News	www.sn2.scholastic.com			bigcrown21
Superkids Online Fun! (app) through the parent portal website	https://teachers.rowlandreading.org		Specific to student	
TCI (Social Studies)	https://student.teachtci.com	Specific to student	Specific to student	

Assessments:

Assessments are made from completed work such as students recording their reading and answers to comprehension questions, word work pages, steps completed through writing projects, math journal pages, social studies journal pages, and IXL scores.